



Module 3

Sustainable

Development Goal No. 5

Gender Equality

Achieve gender equality and empower all women and girls

Agenda

- 1.1 Introduction to the Sustainable Development Goals (SDGs)
- 1.2 Defining SDG 5
 - Significance
 - Advantages
 - Interdependencies
 - Challenges
- 1.3 Good practices within SDG 5
- 1.4 Exercises
- 1.5 Supplementary Readings and Quizzes (extra doc)

1.1

 SUSTAINABLE
DEVELOPMENT GOALS

- What are the SDGs?
- What do they want to achieve?



1.1

 SUSTAINABLE
DEVELOPMENT GOALS

- 17 Goals to be reached until 2030 (Agenda 2030)
- Five critical dimensions:
people, prosperity, planet, partnership and peace
- three core elements:
social inclusion, **economic** growth, and
environmental protection
- holistic approach to tackle the challenges

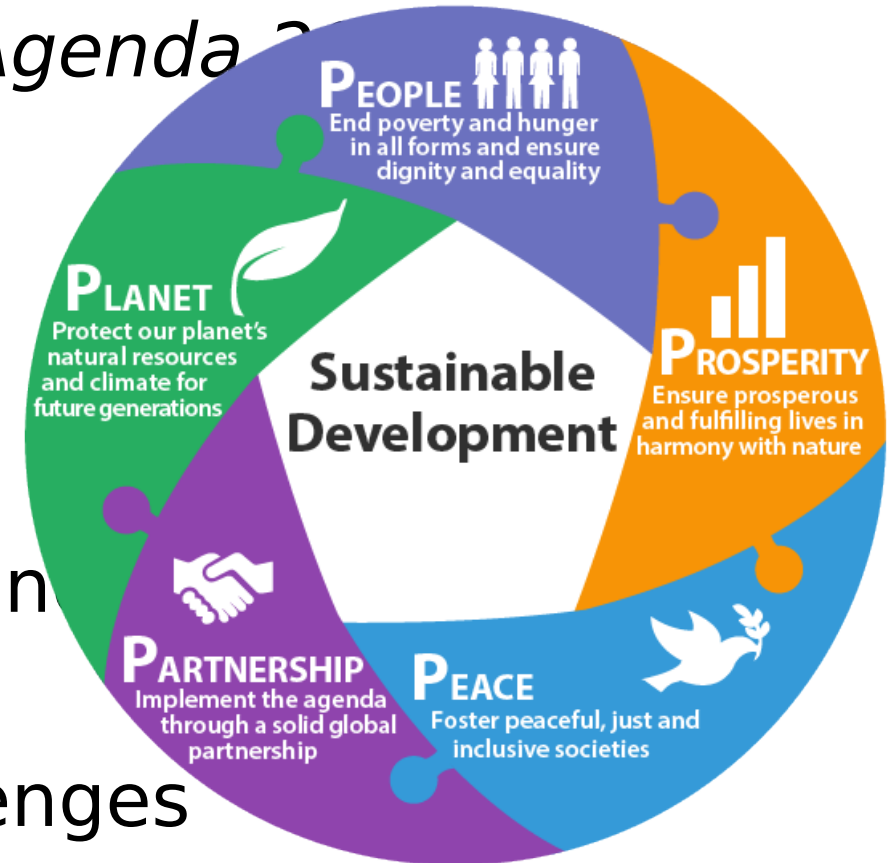


Fig. 1: ©United Nations Department of Public Information (UN DPI)

<https://trello.com/c/jb39QPqs/36-infographic-on-the-five-elements-of-the-sdgs>

1.2 Defining SDG 5

- Significance
- Advantages
- Interdependencies
- Challenges



(Source: © <https://sustainabledevelopment.un.org/sdgs> refers to all SDG icons)

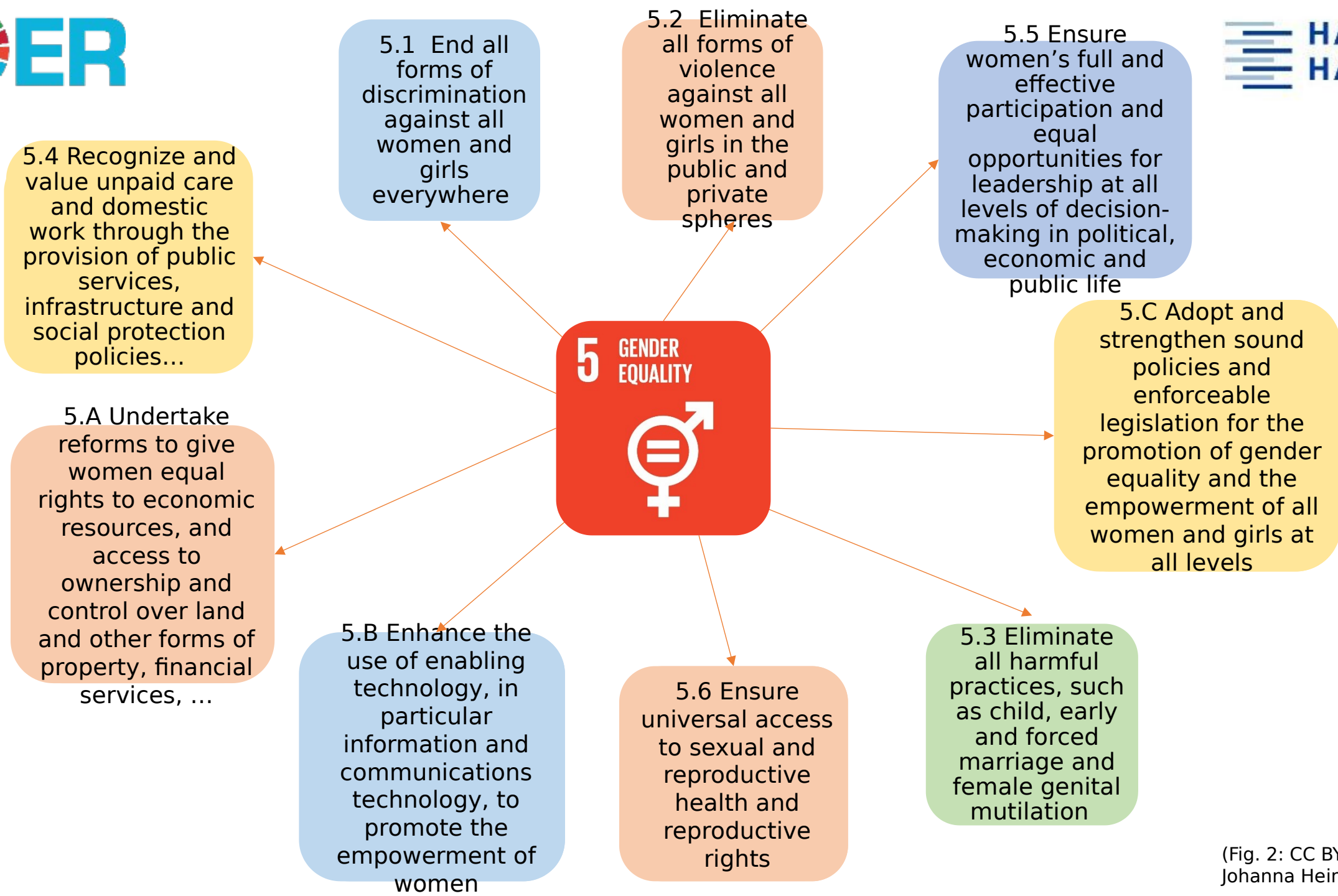
1.2 Defining SDG 5 (1)

“The Sustainable Development Goals seek to change the course of the 21st century, addressing key challenges such as poverty, inequality, and violence against women and girls. Women’s empowerment is a pre-condition for this” (UN



1.2 Defining SDG 5 (1)

- Goal number 5 is a basic human right according to the UN and has two main components: (1) gender equality, and (2) empowerment of women and girls. They both aim at:
 - ending all forms of discrimination, violence and harmful practices against all women and girls everywhere
 - promoting reforms as well as adopting and strengthening sound policies and enforceable legislation
- Goal 5 is measured by 9 targets and 14 indicators



(Fig. 2: CC BY SA - author: Johanna Heimfarth)

Significance of SDG 5

Gender Equality

fundamental human right

- equality of treatment,
 - equal opportunities,
- fundamental freedom and choices,
- the same rewards to both men and women.



Empowerment of Women and Girls

systemic transformation of institutions and patriarchal structures

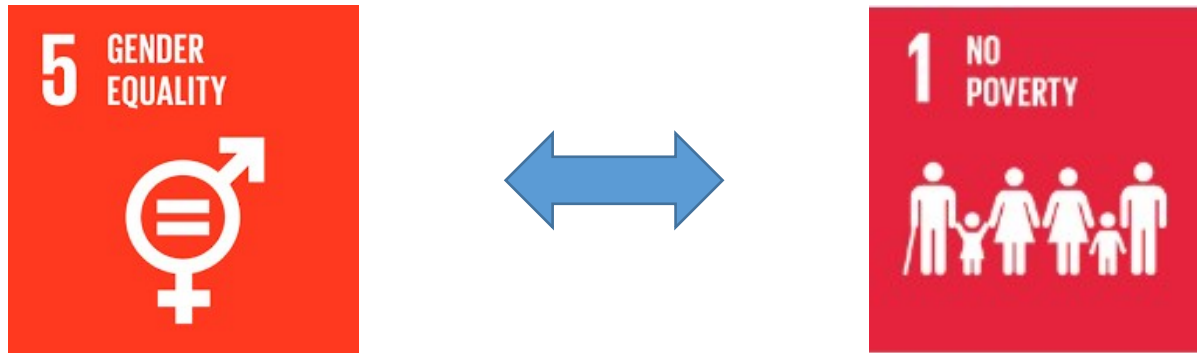
- mutual respect,
 - group participation,
- democratic participation,
 - collective decision,
 - shared leadership,
- control of one's own life.

Advantages of SDG 5

- acceptance of all its citizens
- creation of comprehensive laws
- consider different interests
- value to workforce
- different work approaches
- shared responsibilities
- reduction of poverty
- reduction of inequalities
- reduction of hunger
- improvement of overall education

Interdependencies of SDG 5

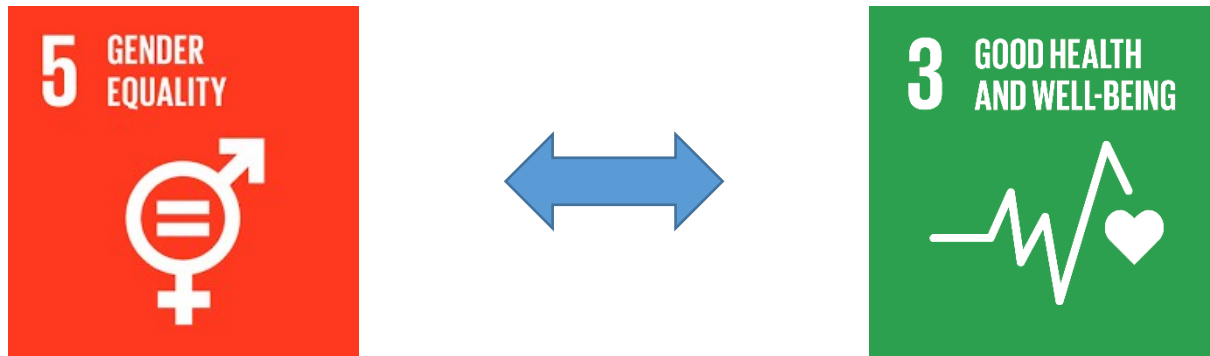
- Example of interlinkages between SDG 5 & SDG 1



- E.g. End all forms of discrimination against all women and girls everywhere (5.1) is immediately connected to eradicate extreme poverty for all people everywhere (1.1) and create sound policy frameworks at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions (1b)

Interdependencies of SDG 5

- Example of interlinkages between SDG 5 & SDG 3



- E.g. Access to sexual and reproductive health and rights (5.6) is immediately connected to reducing maternal mortality (3.3)

Interdependencies of SDG 5

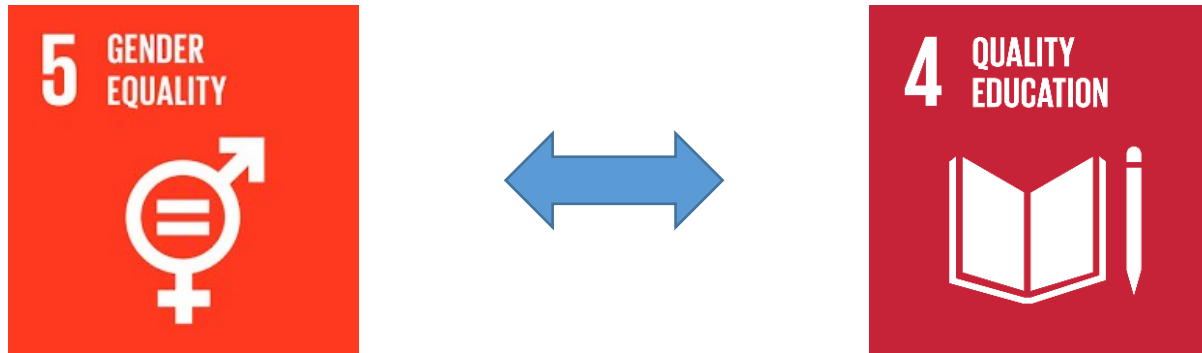
- Example of interlinkages between SDG 5 & SDG 8



- E.g. Women's full participation in economy and political life reinforces productivity increases in the economy (8.2) and decent job creation (8.3)

Interdependencies of SDG 5

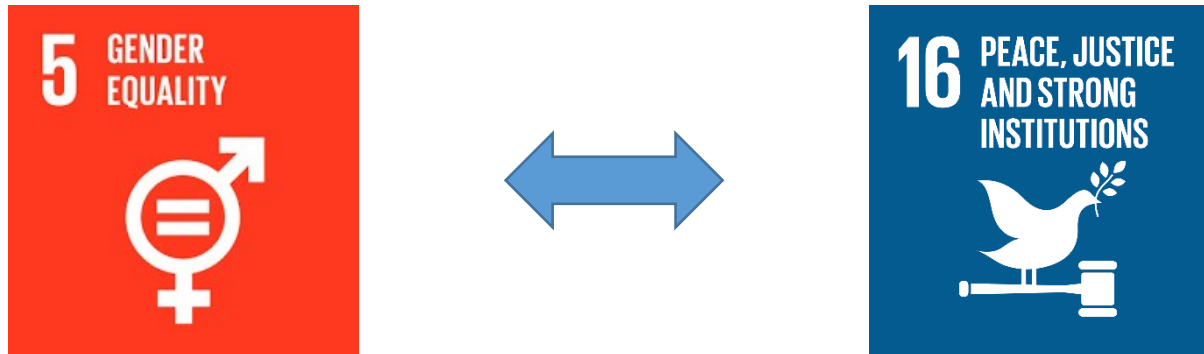
- Example of interlinkages between SDG 5 & SDG 4



- E.g. Ending discrimination against women (5.1) prevents discrimination on girls from education at all levels (4.1; 4.2; 4.3; 4.4)

Interdependencies of SDG 5

- Example of interlinkages between SDG 5 & SDG 16



- Women's full participation in economy and political life (5.5) leads to rising female political and workforce participation and lower levels of corruption (16.5; 16.6)

Interdependencies of SDG 5

- Which can be more interdependencies of SDG 5?



Challenges of SDG 5

- The previous agreements failed to reach their goals □ criticism of the Millennium Development Goals (MDGs) with the low impact they reached.
- Increase women participation in managerial positions □ currently less than one third of managerial positions (senior and middle) worldwide are held by women.
- Reduce physical and/or sexual violence □ 1 in 5 women worldwide report physical and/or sexual violence, 49 countries have no laws specifically protecting women from domestic violence (UN Women, SDG 5).
- Eliminate female genital mutilation □ currently 133 million girls and women have experienced FMG according to Unicef.



Source:

<http://www.un.org/en/events/femalegenitalmutilationday>

1.3 Good Practices of SDG 5

- Uganda
 - adopted a set of National Priority Gender Equality Indicators in order to monitor the progress towards the goals of SDG 5
 - 30 percent gender quota for deliberative bodies of the local government
 - campaign in partnership with the United Kingdom “which aims to tackle the scourge of modern slavery” by encouraging women to build a life in Nigeria and with it avoid slavery (Global Citizen).

NOT FOR SALE

1.3 Good Practices of SDG 5 – Case Studies

Prepare and present examples of project - or country-related good practices on the implementation of SDG 5

1.4 Exercises on SDG 5 - MDG 3 and SDG

5

- To what extent is SDG5 feasible in your view and in your reality?
- Is there anything you would do differently in the future if you were given a seat on a global committee for gender equality?
- How much more realistic and advantageous is SDG 5 on gender equality in comparison to the MDG 3 and other agendas addressing the same goal?

□ Find a simplified overview on the next slide!



overview



MDG 3

3.A Eliminate gender disparity in primary and secondary education, preferably by 2005, and in all levels of education no later than 2015

3.1 Ratios of girls to boys in primary, secondary and tertiary education

3.2 Share of women in wage employment in the non-agricultural sector

3.3 Proportion of seats held by women in national parliament



SDG 5

5.1 End all forms of discrimination against all women and girls everywhere

5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation

5.3 Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation

5.4 Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies and the promotion of shared responsibility within the household and the family as nationally appropriate

5.....

1.4 Exercises on SDG 5: Describing links with other SDGs

Map SDG 5 in relation to other SDGs.

- How strong is the link between SDG4 and SDG5 on Gender Equality?
- How can SDG1 on eradicating poverty support successful completion of SDG5?
- How does SDG5 foster decent work and economic development (SDG8)?
- How can an integrative approach be adopted to tackle SDG5 in tandem with other SDGs?

Targets	Key interactions
5.A □ 1.4	increasing the household income
5.5 □ 10.4	equal wages
5.5 □ 8.5	decent work
5.A □ 2.2, 2.3	able to buy food, reduce hunger

Own representation

1.4 Exercises on SDG 5 – Gather and analyse data on SDG 5

1. Gather and analyse global, regional, national and local data on SDG 5. E.g. from the UN Sustainable Development Knowledge Platform (<https://sustainabledevelopment.un.org/sdg5>, <http://sdg.iisd.org/sdgs/goal-5-gender-equality/>, or http://www3.weforum.org/docs/WEF_GGGR_2018.pdf)
2. Analyse the website of UN Women / Evidence and Data for Gender Equality (EDGE) by picking 1-3 of the 90 targets and present them in a visually appealing way (<http://www.unwomen.org/en/digital-library/sdg-report>; <https://unstats.un.org/unsd/demographic-social/gender/#home>)
3. Collect data on gender equality in your community (classroom / university / house) and analyse the trends in both a qualitative and quantitative manner to find out major narratives, frequencies, correlations and causalities. See how well your data is situated in comparison to the local (if available) or national data from the other platforms.

1.4 Exercises on SDG 5 - Localizing4Development

- What are the benefits of countries promoting gender equality compared to countries with no such view in implementing SDG5?
 1. Which are the pros and cons of such an approach?
 2. Do a comparison with specific countries/states as examples.

Contextualizing the SDGs in its local context is an important assignment prior and along the road of implementing SDG5

1.4 Exercises on SDG 5 – Policy Briefs

- Write policy briefs on any topic pertinent to gender equality as identified by SDG5
 - For that, check how international policy briefs are structured.
 - <https://unesdoc.unesco.org/ark:/48223/pf0000232636?posInSet=7&queryId=9d13f509-f02c-4dda-ab69-fc20ebe64048>
 - <https://www.un.org/en/sections/issues-depth/gender-equality/>.
 - <http://thecommonwealth.org/gender>.

1.4 Exercises on SDG 5 – @GenderEquality

- First check your social media for campaigns already existing about Gender Equality.
- Discuss about these campaigns: main topics, possible results for the community, etc.

Drive your social media platforms in ways that promote gender equality awareness in your community!



1.4 Exercises on SDG 5 – Genderpreneurs

- Which stories about entrepreneurship and gender equality do you find? Search for examples in your community.
 - Use vlogs, blogs and journals to promote this exercise on SDG5

1.4 Exercises on SDG 5 – Breaking Silos

- Target of this exercise is to actively think and write on SDG5 from the wide variety of sciences and arts
 - more philosophical perspective
 - education issues in SDG5 from a managerial perspective
 - inclusion of SDG 5 in your research field





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