



Supplementary readings and Case Studies to SDG 4

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Supplementary readings and Case Studies on SDG4 by Jennifer Pohlmann
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Supplementary Reading

This is a list intended to provide additional material to dive deeper into the respective topic of the SDG, as well as to support students when working on case studies and tasks.

For all readings, links are provided for easy access. Furthermore, those that are freely available with a common creative licence and/or in another way useable without restrictions, are added to this section as downloadable files.

1.1 An **introduction** to the SDGs:

- United Nations System Staff College. The 2030 Agenda for Sustainable Development —A Primer (PDF, 2 pages) Available at: http://www.unssc.org/sites/unssc.org/files/2030_agenda_for_sustainable_development_kcsd_primer_en.pdf (© UNSSC).
- The full resolution text “Transforming our World: The 2030 Agenda for Sustainable Development - A/RES/70/1”. Available at: http://www.un.org/ga/search/view_doc.asp?symbol=A/RES/70/1&Lang=E.
- General information on SDGs from the UN official website: <http://www.un.org/sustainabledevelopment/development-agenda/> (© United Nations).
- UN Statistics (2017). The Sustainable Development Goals Report 2017 (PDF, 64 pages). Available at: <https://unstats.un.org/sdgs/files/report/2017/TheSustainableDevelopmentGoalsReport2017.pdf> (© United Nations).

1.2. **Definition:**

- United Nations (2017). Quality Education: Why it Matters. Available at: https://www.un.org/sustainabledevelopment/wp-content/uploads/2017/02/ENGLISH_Why_it_Matters_Goal_4_QualityEducation.pdf (© United Nations).
- UNESCO (2017). Unpacking Sustainable Development Goal 4 – Education 2030 (PDF, 32 pages). Available at: <http://unesdoc.unesco.org/images/0024/002463/246300e.pdf> (© United Nations).

1.3. **Best practices:**

- Education and Academia Stakeholder Group (2018). Sectoral position paper related to the theme of the 2018 High-Level Political Forum - "Transformation towards sustainable and resilient societies - the contribution of education" (PDF, 11 pages). Available at: https://sustainabledevelopment.un.org/content/documents/18833EducationAndAcademia_SectoralPaper_2018HLPF.pdf (© United Nations).
- Inter-Agency Task Force on Financing for Development (2018). Financing for Development: Progress and Prospects 2018. Available at: <https://developmentfinance.un.org/iatf2018> (© United Nations 2018)
- Kanwar (2017). Getting Practical About SDG 4 in Teacher Education in Africa. Available at: http://oasis.col.org/bitstream/handle/11599/2787/2017_Kanwar-Cheng_Getting-Practical-About-SDG4-Teacher-Education-Africa_Transcript.pdf?sequence=4&isAllowed=y (© Commonwealth of Learning - CC BY-SA 4.0).



- T. Marujama. (2018). Better math skills for children in Niger. Available at: <https://www.globalpartnership.org/blog/better-math-skills-children-niger> (© Global Partnership for Education)
- UNESCO (2016). Global Education Monitoring Report: Education for people and planet: Creating Sustainable Futures for all (PDF, 620 pages). Available at: <https://en.unesco.org/gem-report/report/2016/education-people-and-planet-creating-sustainable-futures-all> (CC-BY-SA 3.0 IGO)
- UNESCO (2016). Global Education Monitoring Report: Education for Environmental Sustainability and Green Growth. URL: <https://unesdoc.unesco.org/ark:/48223/pf0000246429?posInSet=5&queryId=7fcb7a30-a391-49df-ad23-c6ff65c0005b>
- UNESCO (2018). Global Education Monitoring Report: Accountability in education: Meeting our Commitments (PDF, 508 pages). Available at: <https://en.unesco.org/gem-report/report/2017/accountability-education> (CC-BY-SA 3.0 IGO)
- UN Statistics (2017). The Sustainable Development Goals Report 2017 (PDF, 64 pages). Available at: <https://unstats.un.org/sdgs/files/report/2017/TheSustainableDevelopmentGoalsReport2017.pdf>, (© United Nations).
- UNESCO (2018). SDG 4 Data Digest - Data to Nurture Learning. URL: <http://uis.unesco.org/sites/default/files/documents/sdg4-data-digest-data-nurture-learning-2018-en.pdf> Open Access under the Attribution-ShareAlike 3.0 IGO (CC-BY-SA 3.0 IGO)
- Global Civil Society Report on the 2030 Agenda and the SDGs: Reshaping governance for sustainability -Transforming institutions – shifting power – strengthening rights (2019): https://www.2030spotlight.org/sites/default/files/spot2019/Spotlight_Innenteil_2019_w eb_gesamt.pdf (© Spotlight)

1.4. Exercises:

- Benson Wahlén, C. (2017). Achieve Gender Equality to Deliver the SDGs. (© IISD 2018). Available at: <http://sdg.iisd.org/commentary/policy-briefs/achieve-gender-equality-to-deliver-the-sdgs/>
- Chakradhar, A.; Pisupati, B. (2018). Localising the Sustainable Development Goals (SDGs): Options for India. Available at: <http://fledgein.org/wp-content/uploads/2018/05/Localising-the-SDGs-Options-for-India.pdf> (© FLEDGE, 2018) *(a report on SDGs focusing on how they can be localised at village level in India that includes a matrix providing indicators per SDG target. The Ministry of Panchayat Raj (Government of India) will be using the framework as a part of developing the village level development plans.)*
- Cordon, O. (2016). Roadmap for Localizing The SDGs: Implementation and Monitoring at the Subnational Level. (Copyright © 2012 UN-Habitat – But: We invite all local and regional governments and their associations to freely use this material to support their work in achieving the SDGs). Retrieved at: <https://unhabitat.org/roadmap-for-localizing-the-sdgs-implementation-and-monitoring-at-subnational-level/>, 44 pages. *(This roadmap aims to support local and regional governments and their associations to implement and monitor the SDGs and to influence national policy-making with a view to creating an enabling environment for action at local and regional level. The roadmap will also be a useful resource for national policymakers,*



international organizations, civil society organizations, academia and anyone involved in the implementation and monitoring of the SDGs.)

- Food and Agriculture Organisation of the United Nations – FAO – (2017). Stepping up School-Based Food and Nutrition Education: Exploring challenges, Finding Solutions, Building Partnerships (PDF, 8 pages). Available at: <http://www.fao.org/3/a-i8039e.pdf> (© FAO).
- Food and Agriculture Organisation of the United Nations – FAO- (2018). Transformation towards sustainable and resilient societies in: Sectoral position paper related to the theme of the 2018 High-Level Political Forum. URL: http://www.fao.org/fileadmin/templates/cfs/Docs1718/SDGs/CFS_HLPP_Contribution_2018_Final.pdf (©FAO).
- Global University Network for Innovation – GUNi – (2018). Sustainable Development Goals: Actors and Implementation - A Report from the International Conference (PDF, 76 pages). Available at: http://www.guninetwork.org/files/guni_sdgs_report.pdf (© GUNi 2018).
- Nicolai, Wales and Aiazzi (2017). Education, migration and the 2030 Agenda for Sustainable Development. Available at: http://doc.rero.ch/record/308985/files/28-6._ODI_Education.pdf © Overseas Development Institute 2017 - CC BY-NC 4.0.
- United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP) (2017). Statistical Yearbook for Asia and the Pacific 2017: Measuring SDG progress in Asia and the Pacific: Is there enough data? Available at: <http://www.unescap.org/publications/statistical-yearbook-asia-and-pacific-2017> (© 2017 United Nations) – **PDF is also available on the platform.** (“*The United Nations Economic and Social Commission for Asia and the Pacific (ESCAP) is the regional development arm of the United Nations for the Asia-Pacific region. [...] ESCAP promotes rigorous analysis and peer learning in our core areas of work; translates these findings into policy dialogues and recommendations; and provides good development practices, knowledge sharing and technical assistance to member States in the implementation of these recommendations*” - <http://www.unescap.org/about>).
- UNESCO (2018). Overview of the Global Education Monitoring Report – Data per Target. Available at: <https://en.unesco.org/gem-report/sdg-goal-4> (© UNESCO 2017)
- UNESCO Institute for Statistics (2018). Quick Guide to Education Indicators of SDG 4. Available at: <http://uis.unesco.org/sites/default/files/documents/quick-guide-education-indicators-sdg4-2018-en.pdf> (© UNESCO-UIS 2018 -- CC-BY-SA 3.0 IGO)
- Vilalta, Betts, Gómez (2018). Higher Education’s Role in the 2030 Agenda: The Why and How of GUNi’s Commitment to the SDGs. Available at: <http://www.acup.cat/sites/default/files/2018-06/Higher%20Education%27s%20Role.pdf>.

Important websites:

- <http://uis.unesco.org/en/> (UNESCO Institute of Statistics)
- UNESCO - Data for sustainable development - Latest blog entries: Not time to lose on the road to universal primary and secondary education URL: <http://uis.unesco.org/en/blog/no-time-lose-road-universal-primary-and-secondary-education>

Case Studies

The Case studies to be prepared by students or groups of students aim at highlighting the successes and failures of SDG 4 on a project level as well as provide a means of how students can learn more actively about the SDG. Apart from the first one outlined below (where we can only provide the link to the document), all other case studies can be found attached to this part under files:

- o CS_SDG4 India (Center for Environment Education (2016). Education as a Key Driver for Sustainable Development Goals: Case Studies from India. Paper commissioned for the Global Education Monitoring Report 2016, Education for people and planet: Creating sustainable futures for all. ED/GEMR/MRT/2016/P1/15)
- o CS_SDG4 Ethiopia universities (O’Keeffe (2016). The role of Ethiopia’s public universities in achieving the United Nations Sustainable Development Goals. ©Springer Science+Business Media Dordrecht and UNESCO Institute for Lifelong Learning, 2016) DOI 10.1007/s11159-016-9599-9
- o CS_SDG4 Worldbank disabilities (Karr, Sims, Brusegaard, Coates (2016). No one left behind: a review of disability inclusive development efforts at the World Bank. Knowledge Management for Development Journal 11(2): 27-42. <http://journal.km4dev.org/> (CC-BY-SA)).
- o CS SDG4 investment case on sgd4 data (UNESCO Institute for Statistics – UIS – (2018). The Investment Case for SDG 4 Data. Concept Note by the Technical Cooperation Group on SDG 4–Education 2030 Indicators (PDF, 52 pages). Available at: <http://uis.unesco.org/sites/default/files/documents/investment-case-sdg4-data.pdf> (© United Nations).
- o CS_SDG4 developing skills and talent in food security (Food and Agriculture Organisation of the United Nations – FAO – (2017). Developing the Knowledge, Skills and Talent of Youth to Further Food Security and Nutrition (PDF, 60 pages). Available at: <http://www.fao.org/3/a-i5024e.pdf> (© FAO). *Several case studies from all continents.*
- o CS_SDG4 Living sustainably in Alheim GE (Engagement Global (2017). Municipalities for Global Sustainability: Living sustainably from Granchildren to Grandparents (PDF, 2 pages). Available at: <https://skew.engagement-global.de/praxisbeispiele/case-study-sdg-4-quality-education.html> (© Engagement Global)).
- o CS_SDG4_Finance education (Credit Suisse (2016). Case Study SDG 4 “Education” (PDF, 1 page). Available at: <https://www.credit-suisse.com/media/assets/corporate/docs/about-us/responsibility/banking/case-study-sdg-4-en.pdf> (© Credit Suisse).
- o Innovation for Sustainable Development: Local Case Studies from Africa (PDF, 62 pages, 10 case studies), available at <https://sustainabledevelopment.un.org/index.php?page=view&type=400&nr=35&menu=1515>

