



Supplementary readings and Case Studies to SDG 5

Last updated 14th May 2019
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Supplementary readings and Case Studies on SDG5 by Jennifer Pohlmann – with support by Johanna Heimfarth
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Supplementary Reading

This is a list intended to provide additional material to dive deeper into the respective topic of the SDG, as well as to support students when working on case studies and tasks.

For all readings, links are provided for easy access. Furthermore, those that are freely available with a common creative licence and/or in another way useable without restrictions, are added to this section as downloadable files.

1.1 An **introduction** to the SDGs:

- United Nations System Staff College. The 2030 Agenda for Sustainable Development —A Primer (PDF, 2 pages) Available at: http://www.unssc.org/sites/unssc.org/files/2030_agenda_for_sustainable_development_kcsd_primer_en.pdf (© UNSSC).
- The full resolution text “Transforming our World: The 2030 Agenda for Sustainable Development - A/RES/70/1”. Available at: http://www.un.org/ga/search/view_doc.asp?symbol=A/RES/70/1&Lang=E.
- General information on SDGs from the UN official website: <http://www.un.org/sustainabledevelopment/development-agenda/> (© United Nations).
- UN Statistics (2017). The Sustainable Development Goals Report 2017 (PDF, 64 pages). Available at: <https://unstats.un.org/sdgs/files/report/2017/TheSustainableDevelopmentGoalsReport2017.pdf> (© United Nations).
- UNESCO (2017). Education for Sustainable Development Goals: Learning Objectives. URL: https://www.unesco.de/sites/default/files/2018-08/unesco_education_for_sustainable_development_goals.pdf (Accessed 01/10/18) (CC-BY-SA 3.0 IGO)
- United Nations (2015). Transforming our World: The 2030 Agenda for Sustainable Development. <https://sustainabledevelopment.un.org/post2015/transformingourworld> (Accessed: 03/12/17). (© United Nations)

1.2. **Definition:**

- United Nations (2018). Gender Equality – Why it matters. URL: <https://www.un.org/sustainabledevelopment/wp-content/uploads/2018/09/Goal-5.pdf> (© United Nations).
- UN Women, (2018). Turning promises into action: Gender Equality in the 2030 Agenda for Sustainable Development. URL: <http://www.unwomen.org/en/digital-library/publications/2018/2/gender-equality-in-the-2030-agenda-for-sustainable-development-2018#view> (Accessed 03/03/2019)
- Mills, E. (2015) ‘Leave No One Behind’: Gender, Sexuality and the Sustainable Development Goals, IDS Evidence Report 154, Brighton: IDS URL: https://opendocs.ids.ac.uk/opendocs/bitstream/handle/123456789/7104/ER154_Accompanyingbrief.pdf?sequence=9 (Accessed 03/03/2019)
- UN Women (2015). SDG 5: Achieve gender equality and empower all women and girls. URL: <http://eca.unwomen.org/en/news/in-focus/women-and-the-sdgs/sdg-5-gender-equality> (Accessed 01/03/2019)

1.3. **Best practices:**

- UN Women, (2018a). Turning promises into action: Gender Equality in the 2030 Agenda for Sustainable Development. URL: <http://www.unwomen.org/en/digital->



[library/publications/2018/2/gender-equality-in-the-2030-agenda-for-sustainable-development-2018#view](https://www.unesco.de/sites/default/files/2018-08/unesco_education_for_sustainable_development_2018#view)

- UNESCO (2017). Education for Sustainable Development Goals: Learning Objectives. (PDF, 67 pages). Available at: https://www.unesco.de/sites/default/files/2018-08/unesco_education_for_sustainable_development_goals.pdf
- SDG Tracker (2018). Achieve gender equality and empower all women and girls. URL: <https://sdg-tracker.org/gender-equality>
- UN Statistics (2017). The Sustainable Development Goals Report 2017 (PDF, 64 pages). Available at: <https://unstats.un.org/sdgs/files/report/2017/TheSustainableDevelopmentGoalsReport2017.pdf>, (© United Nations).
- Global Civil Society Report on the 2030 Agenda and the SDGs: Reshaping governance for sustainability -Transforming institutions – shifting power – strengthening rights (2019): https://www.2030spotlight.org/sites/default/files/spot2019/Spotlight_Innenteil_2019_web_gesamt.pdf (© Spotlight)

Additional websites:

- <http://uis.unesco.org/en/> (UNESCO Institute of Statistics)
- Information on SDG data: <http://www.data4sdgs.org/sdg5>
- Learning Portal: <https://learningportal.iiep.unesco.org/fr>
- Learning assessment: <https://en.unesco.org/themes/learning-assessment>
- Sustainable Development Knowledge Platform. Sustainable Development Goal 5: <https://sustainabledevelopment.un.org/topics/genderequalityandwomensempowerment>
- United Nations Development Program: <https://www.undp.org/content/undp/en/home/sustainable-development-goals/goal-5-gender-equality.html>
- App „SDGs in action“: <https://sdgsinaction.com/> (teachers can use it with their classes or introduce students to it to find actions they want to support or to create an own action)
- United Nations Virtual Reality (UNVR): <http://unvr.sdgactioncampaign.org/vr-films/> (immersive storytelling to inspire viewers towards increased empathy, action and positive social change. The project is implemented by the UN SDG Action Campaign and includes films by UNDP, UNFPA, UN Foundation, UNHCR, UNICEF, UNOCHA, UN Women, World Food Program)
- International Day of Zero Tolerance for Female Genital Mutilation: <http://www.un.org/en/events/femalegenitalmutilationday/>
- Gender Equality: <http://www.globalgoals.org/global-goals/gender-equality/>
- UN Women: <http://www.unwomen.org/en>
- United Nations - Sustainable Development Goals: <http://www.un.org/sustainabledevelopment/sustainable-development-goals/>
- Sustainable Development Knowledge Platform: <https://sustainabledevelopment.un.org/?menu=1300>
- Vladimirova, K. & , Le Blanc, D. (2015). How well are the links between education and other sustainable development goals covered in UN flagship reports? A contribution to the study of the science-policy interface on education in the UN

system. DESA Working Paper No. 146. ST/ESA/2015/DWP/146, 30p. URL: <https://sustainabledevelopment.un.org/content/documents/2111education%20and%20sdgs.pdf> (Accessed: 03/10/18) (©2015 United Nations)

Case Studies

The Case studies to be prepared by students or groups of students aim at highlighting the successes and failures of SDG 5 on a project level as well as provide a means of how students can learn more actively about the SDG. Apart from the first one outlined below (where we can only provide the link to the document), all other case studies can be found attached to this part under files:

GIZ (Deutsche Gesellschaft für Internationale Zusammenarbeit) (2016). Gender and Social Development. Factsheet: Division Economic and Social Development. URL: <https://www.genderingermandevelopment.net/custom/images/contentBilderGalerie/bilderGalerie1000511/GIZ-Fact-Sheet-Gender-and-Social-Development-2015-EN.pdf> (Accessed: 16/05/2019)

MacFeely, S. & Nastav, B. (2018). You say you want a [data] Revolution”: A proposal to use unofficial statistics for the SDG Global Indicator Framework. URL: <https://www.globalpolicywatch.org/blog/2018/11/02/you-want-a-data-revolution/> (Accessed 14/05/19)

Mills, E. (2015) ‘Leave No One Behind’: Gender, Sexuality and the Sustainable Development Goals, IDS Evidence Report 154, Brighton: IDS URL: https://opendocs.ids.ac.uk/opendocs/bitstream/handle/123456789/7104/ER154_Accompanyingbrief.pdf?sequence=9 (Accessed 03/03/2019)

<https://cmiist.wordpress.com/tag/sdg-5-education/>